# ARTS Mackenzie

Music

# **Program Description**

The Arts Music Program is comprised of TWO full credits in each of the four years of the program - Music Performance and Music for Creation.

The primary focus of both courses is developing students' skills as musicians. In the performance course, students will develop their ability to perform through units in technique, small and large ensembles, as well as solo repertoire. In Music for Creation (AMC1OM), all arts music students work collaboratively to explore the creative and theoretical aspects of music in more depth. This course is organized around different thematic units, including jazz, film music, musical theatre, world music, and composition.

### **Enriched Programming**

At each grade level, students can expect to work with guest artists and clinicians on their instrument. Students will participate in workshops and master classes as well as attend professional performances. All music students also earn additional credits (AMR1O1) for after school music ensembles. Each student, as part of a large ensemble, will perform twice annually at the Richmond Hill Centre for the Performing Arts. Additional recitals for soloists and small ensembles will be held in smaller venues.



**Instrumental Music (AMI10M)** The instrumental music performance course is comprised of students who play brass, woodwind, and percussion instruments. These students also perform in the Concert Band and Intermediate Band.

#### Strings (AMS10M)

Students who play violin, viola, cello, or double bass should audition for the strings program. These students perform in the string ensemble and full orchestra. Please note that guitar is not offered as a part of the arts program.

#### Vocal Music (AMV1OM)

The vocal performance course is an opportunity for singers to develop technique and explore all vocal styles. Vocalists perform together as The Mackenzie Singers and students in the Arts program also perform at least one additional smaller ensemble. Students can enroll in musical theatre in grade 10, 11, and/or 12 as an elective within the music program.

# WHY AN ARTS PROGRAM?

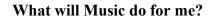
Arts programs are unique from any other program offered at the high school level. Arts students are not just committed to academic achievement; they are enthusiastic, well-rounded learners. The ARTS Mackenzie music program brings together like-minded individuals who have a passion for music and the desire to improve as performers. Everyone who is in this program chose to be there and looks forward to coming to class each day. It is a positive and encouraging learning environment.

### GET INVOLVED IN HIGH SCHOOL THROUGH MUSIC!

Taking music is a great way to make friends and be part of the AMAC community. It is also an opportunity to participate in unique experiences that will enhance your overall high school experience.



Performing Groups in Chicago and Walt Disney World





Become part of a wide variety of performing groups including:

Concert Bands String and Full Orchestras Choirs and Vocal Ensembles Musical Theatre Productions Jazz Ensembles And much, much more! Music teaches transferable life skills that contribute to success in all areas of academics and life. Colleges and universities recognize music as part of a well-rounded education. Most importantly, music is fun and makes school more enjoyable.

## When you take MUSIC at Alexander Mackenzie you will...

- Become an excellent musician
- · Have a chance to travel with one of our Tour Bands, Choirs, or Orchestras to other countries and cities
- Have the opportunity to perform at many concerts throughout the community and school
- Take part in retreats, movie nights, barbecues, Music dances, and other exciting social events
- · Have the opportunity to earn extra credits by participating in after school rehearsals
- Have the opportunity to join our Music Council representing music students in the school

Audition Information can be found at <u>http://www.yrdsb.ca/schools/alexandermackenzie.hs/Arts</u> Contact us: amhsmusic@yrdsb.ca

